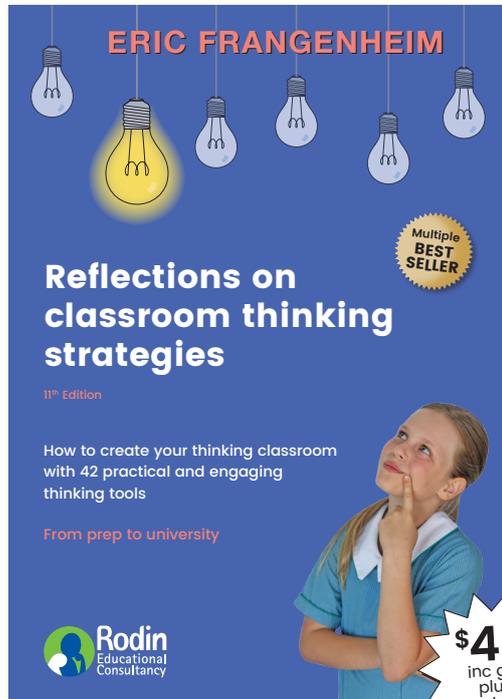


Reflections on Classroom Thinking Strategies

(11th edition)

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Reflections on Classroom Thinking Strategies, now in its 11th edition, based on the first ten editions, updated and reformatted, remains a trusted and inspiring resource for teachers from primary school to university. A highly practical guide and motivational read, 'Reflections' will help every teacher, trainer and leader feel more confident in weaving thinking skills and thinking tools into everyday learning to create their thinking environment.

About this book

- In print since 1996
- Uses the Bloom's based Thinking Skills Framework, linking the 'Why', 'What' and 'How' of effective teaching and learning
- 42 thinking tools/strategies and more to help teachers plan and present lessons
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Everything in this book was forged and tested in the classroom. It is a book about teaching, by teachers, for teachers. It is designed to encourage passion for teaching with an eye on that all-important ingredient called FUN!



Reflections 1-10th edition

Testimonial about 'Reflections'

I love this book and I have found it to be encouraging, motivating, inspiring and above all else it makes sense and is logical. This book has changed my views on teaching dramatically, and also will definitely contribute to my classroom practice. For this, I thank you in advance and please know that when I stand in front of my class, I will be silently sending a big 'thank you' your way. Kind regards, Angie W

Comments on teacher workshops based on the ideas from 'Reflections'.

Yesterday was fantastic!! The best in years in my humble opinion of giving us something that we can use within the classroom and for reigniting teaching passion. Ta, Maggie

Today was a brilliant day of PD. Eric was engaging, refreshing and inspiring. This kind of PD is practical and so beneficial. Thanks! Dave

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